



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VPS C S Bembalagi Arts, Sha M. R. Palaresha And G. L. Rathi Commerce College
• Name of the Head of the institution	Shri S. M. Sakri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08335242094
• Mobile No:	9448637165
• Registered e-mail	mdpbt23@gmail.com
• Alternate e-mail	smseco64@gmail.com
• Address	Court Road, Killa, Ramdurg
• City/Town	Ramdurg, District Belagavi
• State/UT	Karnataka
• Pin Code	591123
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Rani Channamma University Belagavi												
• Name of the IQAC Coordinator	Dr. P B Tegghalli												
• Phone No.	08335242094												
• Alternate phone No.	9448362520												
• Mobile	7019483345												
• IQAC e-mail address	mdpbt23@gmail.com												
• Alternate e-mail address	principal_csb@yahoo.co.in												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vpsdegreecollegegeramdurg.com/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://vpsdegreecollegegeramdurg.com/calendar/2021-22.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.87</td> <td>2017</td> <td>28/03/2017</td> <td>27/03/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B++	2.87	2017	28/03/2017	27/03/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 3	B++	2.87	2017	28/03/2017	27/03/2022								
6.Date of Establishment of IQAC	30/09/2004												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	00	00	00	00	00			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
00	00	00	00	00									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1) Organized self funded one day state level workshop on Skill Development and Capacity Building for Administrative staff. 2) Faculty published books and articles in research journal. 3) Got 04 University Blues. 4) Students participated in Vaccine campaign and participated in Jambure conference held at Mudabidre. 5) Organized faculty exchange programmes. And IQAC initiative workshops and guest lecturers.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare calendar of events for the year 2021-22.	Prepared .
To Conduct IQAC meetings.	Conducted 04 meetings.
To organize guest lecturers/workshops.	Organized.
To organize faculty and student exchange programmes.	Organized.
To encourage sports activities.	Got four university blues.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Boday	26/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

Education is always concerned with the society and its welfare. We have fully prepared to implement NEP as to fulfill our vision of national integration and development through education. The classroom knowledge is not enough to build confidence and skills among the students, so NEP has unique objectives and outcomes to make the students to understand the real veins of society in general and inculcate knowledge and wisdom by means of interdisciplinary study which has a wide scope in NEP and it rappsorts the institution with society. So we have made MOUs with some social, academic and industrial establishment to provide our students the essential skills as to the needs of the students.

16. Academic bank of credits (ABC):

The Academic Bank of Credit will digitally store the academic credits earned by the students from all the institutions, we have well equipped ICT facility to manage the data of the students, moreover, the present students are technically motivated by the faculty and they have a faith in credit bank system, we too are building confidence among the students about this change. This new system helps us to evaluate the overall performance of the students at the institution and their active participation in academic and professional trainings without the fear of examination. We have prepared to communicate with the students by means of virtual as well as physical modes.

17. Skill development:

We encourage the students to learn soft skills by means of group discussion, seminars, students in house seminars, encouraging them to participate in intercollegiate competitions, sports, cultural and extra- curricular activities for the overall development. We have a

very potential NCC, NSS, Red Cross, Rover and Ranger units to take care of the development of the skills. We conduct certificate course in "Communication and Presentation Skills", Yoga Practice and Waste Management etc, to develop the professional and social skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

No problem, as our institution is set in the semi-urban locality, we are too close to rural areas where we witness the true veins of Indian culture, and innocence behind the provincial language which is down to earth, we try to integrate Indian knowledge system more by means of co-curricular activities than online course, which is somewhat beyond the reach of digital world. We have a very rich literature to reflect the integration of Indian knowledge. We try to reach them by means teaching humanity, Indian literature and languages. We observe in the college campus Lord Ganesha festival, traditional week, organizing video sessions to show cultural diversity and unity to remind our young students the integration of Indian system. We try to reach them by means of Yoga and extension activities in the form of demo.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are fully prepared to take our students back to the Indian ideology of unity in diversity, joint family tradition and its power over man by inculcating in them the social responsibility by means of education. After completion of graduation they must prove their strength in building the family, community and nation and live strong and self-reliance individual. So by means of activity oriented methods we judge the outcomes of the students then award the credits.

20.Distance education/online education:

Presently, we do not have distance education system in our institution, we don't offer any distance courses and programmes, instead we introduce some certificate course to serve the purpose. Still we need to be digitally strong to establish online mode of education.

Extended Profile

1.Programme

1.1 156

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 701

Number of students during the year

File Description	Documents
Data Template	View File

2.2 701

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 194

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	156
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	701
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	701
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	194
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	11.80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Rani Channamma University Belagavi. The University designed the Courses. We have offered courses like B.A, B.Sc and B.com which are intrinsically job oriented. The College prepares the plan of action according to the guidelines and academic calendar of the University. The university revises the syllabus for every three years keeping in tune with the needs of the stake holders. NEP scheme has been implemented from the academic year 2021-22. The principal conducts meeting of faculty members to develop strategies for effective implementations of curriculum. In the beginning of the academic year the heads of the departments prepare their plan of action and distribute the syllabus to the members of the department. To update themselves the faculty members are encouraged to participate in OC, FDP, RC, seminars, workshops, conferences for effective orientation and implementation of the curriculum at the college. The Review meetings are arranged at each department regularly to discuss about the completion of syllabus, students mentoring, improvement

of teaching and learning activities. We conduct remedial classes for slow learners and failures to bring them to the main stream and special programmes for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we have prepared calendar of events by the guidelines of university and UGC. This could help us to do continuous internal evaluation. One of our senior faculty members would be the chairman of the calendar of events and it is countersigned by the principal. We will organize various programmes based on this, so that students can involve themselves and increase their skills. Frequently many faculty members of our college attend evaluation work, question paper setting and in framing syllabus with the affiliated university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: A course on Environmental Studies of 4 credits has been introduced in the CBCS Syllabus and of 3 credits in NEP to sensitize the students about the conservation and preservation of environment at its best and to learn the issues of its sustainability and to promote it to the next generation. The NSS unit organized cleanliness programme at the adopted village during the annual day special camp and on the occasion of International Environment Day on 5th June of every year and celebrates "Vanamohotsava" by planting the siblings. Students took industry visits and field excursions to create awareness about environmental crisis.

Besides the IQAC of the college organized 'Trainer's Training Programme' for taluka High school teachers on rain water harvesting' on the occasion of "World Water Day" with the theme of "Ground Water: Making Invisible Visible on 25.2.2022 in association with Smt. Daxayani B. Jabshetti Foundation Ramdurg and Department of Women and Child Welfare, Government of Karnataka.

The college NCC, NSS, Rover and Ranger Units organized Workshop and Demo on "Preparation of Warmi-Compost and Environment friendly Bio-compost in association with Smt.Daxayani Jabshetti Foundation and Gramapanchayat Snnal and Care India Foundation on 27th June 2022 at Kankanawadi village.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

699

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1980

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

697

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a strong mechanism to assess the learning levels of the students. Each department takes keen interest and sincere initiation to assess the learning levels of the students by means of face to face orientation sessions, classroom teachings, formative assessments, group discussions, conducting classroom seminars, remedial classes, and mentor-mentee interactive sessions for slow learners, lectures and seminars by the senior students and faculty exchange programmes for the advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
701	37

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourage inculcating wisdom than knowledge; all the faculty members, encourage the students to participate in the classroom activities by means of group discussions, seminars, and organizing field study to encourage for the experiential and participative learning. Our science students take open ended lab work as a part of their case study. Teachers in the departments encouraged the students to conduct the case studies, projects, field works and industry visits, study tours. Students of science and commerce were taken to the field and given the firsthand knowledge of solid waste management, germ culture and rainwater harvesting. The department of English encouraged the students to learn and inculcate language skills by means of audio-visual methods to update themselves from their home during the pandemic situation. The participatory learning was encouraged through student seminars, group discussions, debates, brainstorming sessions, role playing, giving assignments and projects in their respective subjects, arranging online elocution competitions, quizzes, story reading keeping in mind the exploration capabilities of the students.

Teachers are encouraged to take research work and enhance their skill of teaching understanding the mental ability and learning need of the students by means of ICT

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology in pedagogy has been adopted by the faculty members. Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process in the classroom situations such as power point presentations, audio-visual aids. All the teachers have adopted their own convenient tools to upload their study material and share their resourceful ideas through links. Besides, some teachers use Google Meet, Zoom, Teachmint, Cisco-Webex meetings as the best platform to take online classes and enabled the students to update their syllabus and prepare for the examination. Some videos and short films were prepared and uploaded to encourage for the effective learning. Virtual Lab tours were also conducted by departments of science during the

pandemic situations for practical classes. Etexts and video and audio lectures were prepared and had uploaded by faculty members to enable the students to learn from their homes. We have a well equipped e-resource centre at the library to browse learning material. We have also a language laboratory to learn English language and improve its pronunciation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have Examination Committee as a part of internal assessment. The committee undertakes the assessment process keeping in mind the college academic calendar and university notifications and schedules. The committee conducts frequent meetings and decides the date and timings of the tests and circulates the notice to all the departments to prepare question papers in the model of university examinations. Notify the students well in advance about the date and time of the internal assessment tests. The schedule is strictly maintained in the supervision of the principal. After the tests, the teachers recognize the weak areas of the students

and their deficiencies and give them proper suggestions for future improvements. We conduct two Internal Assessment tests. The average of marks secured in the tests, attendance and submission of assignments in each paper will be considered for their final assessment. We get the signatures of the students after their self verifications to show the transparency and then upload their marks in University Oasis before the commencement of the summative examinations. Examination committee preserves all the records of the internal assessment. Besides, teachers assess all round development of the students supervising their performance and participation in sports and other extra-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have an efficient mechanism to deal with the grievances. Feed back is collected from the students regularly by IQAC coordinator about the fair conduct of the internal evaluation and the performance of the students is discussed in the common room meeting. The students are given liberty to place their grievances at the box meant for it on any queries including the transparency of the internal assessment and the college Grievances Redressal Cell responds to grievances with the help of principal and IQAC Coordinator and students are given freedom to mail to the college office. Students consult the chairman of the examination committee to solve their problem. If the student's complaints are worth based on the health issues or technical problems, we would reschedule the tests for those have missed them and resolve the problems sincerely with the consent of the principal. To prove more transparency we display internal marks before they are uploading into the university oasis and justify with the supporting documents if the students bring any queries and solve their grievance based on documentary evidence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to Rani Channamma University, the Board of Studies of the University states the Programme and Course Outcomes along with the prescription of the syllabus. The institution takes personal interest to circulate the stated Programmes and Course Outcomes to teachers and students as soon as we receive the syllabus from the affiliated university and intimate it through the Head of the departments of all respective subjects who in turn informs to the students and colleagues of his departments in the beginning of the academic year. The Course Outcomes are realized in the result and all-round developments of the student's personality and in their academic progression as well as their getting employability and employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There has been a tremendous change in the attitude, morality and ethical nature of the students after successful completion of the first year. We have a regular practice of evaluating the Programme outcomes at the classroom by the teachers when they are promoted to the next class and the Course outcomes are recognized by means of the students who are perusing higher education or obtaining employment either in the private or in public sector. Since 1966 the college has provided Thousands of alumni's they have spread across the globe employed in various spheres. We are proud to name a few gems of the college are Mr.Mahantesh Bilagi IAS(DC Davanagere), Mr.S.M.Joshi (ACP), Mr.A.R.Kaladagi CPI, Mr.Ravi Ari Civil Judge, Mrs.Geeta Tegyal, Mrs.Deepa Ramdurg PSI, Dr.Mahantesh Holimath, Dr.Ananad Lalasangi Principal GFGC Ramdurg, Mr.A.K.Madar, Mr.A.L.Kadam, Mr.Shivanand Halolli, Mr.M.B.Koppad. Mr.Basavaraj Bilagi, Mrs.R.B.Patil, Mr.Shivanand Chandake, Mr.Sanjeev Madarkandi, Mr.Hanumanth Bannur, Mr.M.B.Patil, Mr.Parasappa Talawar, Mr.H.F.Kollar, Mr.P.N.Kambali,

Mr.M.P.Halolli, Mr.S.S.Mahatanavar, etc., appointed as Assistant Professor, Junior Lecturers in various institutions. Many more Alumni are employed in abroad. Frequently the alumni's organize their meet in the college suggest the measures for the performance development of the college. The college takes keen interest in promoting the students for PG course professiona

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vpsdegreecollegegeramdurg.com/ticker/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out under the auspices of NCC, NSS, Rovers & Rangers and Youth Red Cross units of the college. Swatch BHarat, AIDS Awareness rally, Vaccination Drive, Cleaning of Statues, Tree Plantation, Fit India activities were conducted. Under the aegis of Department of Sports and Gymkhana, one week national level Yoga training was organised. Students in particular and Public in general have used this holistic activities and benefitted immensely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 2899.31 Sq.Mtr Campus area. The existing infrastructure facilities are utilized both for conducting theory and practical classes. Digital Library, Gymkhana, NCC & NSS, Rover and Ranger, Youth Red Cross Wing, Units are here. There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Seminar halls are well furnished with 165 seating capacity. Seminar halls are equipped with LCD Projectors, 44 spacious well furnished classrooms out of which 4 are ICT enabled. Well equipped computer lab with smart board. Well equipped language lab. Well equipped library with rich collection of books and journals. Well equipped separate reading room with 200 seating capacity. Well equipped seminar hall with 165 seating capacity. Over Head Projector (OHP).C.C. Cameras. Principal's chamber. Staff common room. All lecture halls. Ladies common room. IQAC room, Women's hostel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1.Gymkhana Hall 2. Indoor Games 1, Table Tennis 01, Chess , Carom board 3. Outdoor games 1 Kabaddi court 13x10 mtr 2.volleyball court 18x9 mtr 03. Kho - Kho court 27x16 mtr 04.Long jump/High jump/Triple jump pit 2.75x9 mtr 05. Tenniquoit court 12.2x5.5 mtr 06. Netball 30.5x15.25 mtr 2015 . 07. 16 Station Multi gym for boys & girls

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.04522

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated to provide better and quick service to the staff and students. Sufficient accommodation is provided for reading and internal usage for the study.

- The details of the integrated library management system are as follows.

- **Name of the ILMS: elib 16.2 version 2. Nature of the automation: Installed in the year 2011 60% automated in 2011 Fully automated excluding periodicals in the year 2012**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.56551

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We frequently update IT facilities including Wi-Fi in the college premises. We have Wi-Fi and BSNL Connectivity for our office and academic activities. The information technology is adopted to update office administrative activities, like admission, examination, correspondence, scholarships etc. We frequently update in IT facilities for the proper functioning of Language Laboratory and Computer Lab and ICT classrooms. It is also used at the disposal of students at the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04522

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Established systems

1. The College is under CC camera Surveillance and night watchman is also appointed to monitor. Discipline committee is formed.
2. Staff members are instructed to use physical, academic and support facilities cautiously and carefully.
3. General rules and regulation for using the infrastructure are communicated to students by displaying on notice board and through prospectus during the time of admission.
4. Physical stock verification is made every year and register is maintained. Computer Labs, Labs, sports equipments and library resources

1. No one is allowed to misbehave in the lab or in the premises and ID cards are issued to the students and Uniform is made compulsory.
2. Floppy disks and other removable storage devices must not be left behind in the drive after shutting down the computers.
3. Each student can use Gymkhana for a maximum period

of 1 hour/day. 4. Students issuing sports equipment against ID cards will be solely responsible for any damage, or loss of the equipment. 5. Students ID card is compulsory to access the library 6. Sign in made compulsory for staff and students during entrance and exit. 7. Reference materials should not be taken outside from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

695

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

710

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representatives are also member of different committees of the college. Especially Students Welfare Committee, College has provided a good platform for the overall development of the students. All most all the functions are organized by students and the proceedings of the function are carried by the students.

Every year college honors the outstanding students on their achievement like Gold Medalist, University Blues and top scorers on Annual Day which inspire the other students to make achievement in life. Every year college publishes college magazine 'Chiguru' to inspire student&

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

There is a registered Alumni in the college. As the institution is very old, it has a good number of alumni spread across the world, some are working in private and in public sectors brought great laurel to the institution with their work efficiency and potentiality. They not only graduated from our institution but have a great concern for the mother institution in all respect. They visit the college and enquire the major developments and get the feedback and try to resolve the issues and show their concern for the present students and think of their academic progression.

Our college alumni, ever since its establishment striving hard to improve and enhance the quality of the students in particular and the institution in general with their timely support and financial assistance. There are some noted business icons and class one officers who provide us the financial support and academic inspiration. From the academic year 2004-05 to 2019-20, it has been providing financial assistance to the poor and meritorious students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is National Integration and Nation Building through Education. We strive to generate

knowledge for academic growth and ethics. Our institution aims in developing the potentiality of the students to explore in the given circumstances and capabilities. The values that we inculcate in our students are academic integrity, accountability and respect for all individuals and professions in the society. Our college imparts higher education to learners to prepare them as a sociable individuals having responsibility of family and nation. This is not possible only to the leader. It is an outcome of collective activity. The principal acts as a mentor, guide, and leader. He constitutes number of committees that work on behalf of head of the institution.

As our college is Grant-in-aid College purely governed by the Board of Management and the Governing Body. It is the management that appoints the principal based on quality indicators and seniority. It is supreme in appointing the teaching and non-teaching faculty. The guidance of the president and the board of management, the principal displays his duty and power over the faculty. The principal in associated with IQAC coordinator, prepares the calendar of Events and designs the plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Statutory Bodies are constituted and meetings are conducted as per the UGC, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation.

There are Committees, Cells and Associations focusing on specific tasks and roles in the College.

College Level Committees

- IQAC for Academic Audit, student regularity, Mentoring, Parent interaction & Infrastructure Monitoring
- Discipline Committee
- Anti Ragging and harassment Committee
- Student Grievance cell
- Admission Committee
- Career Guidance Cell
- Alumni Association
- Website Update Committee
- Examination Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Structure of teaching learning methodology

- Academic planning and preparation of Academic Calendar
- Preparation of teaching plan as per NEP 2020
- Preparation of Lesson Plan
- Constant assessment to measure outcomes
- Use of e- learning resources

1.Effective Leadership and Participative management

2.Internal Quality Assurance Cell to develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the processes and to Promote research culture & facilities

3.Student's Overall Development through active participation

- Provide mentoring and individual support
 - Follow a transparent feedback system
 - Women/Student Grievance Redressal

1. Financial Planning & Management

2. Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college runs with a power of hierarchy. The management delineates duties, responsibilities, accountability, and powers at each stage of action. It is established in the year 1966, under management named "Vidya Prasarak Samiti". Our college has a broad Vision and Mission that focuses on innovative approach for quality teaching to the rural students. The college follows a participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute. The college has a well structured administrative and academic setup to improve the quality and standard of education imparted and to achieve results. With greater consideration of all stakeholders over the last fifty seven years the institution is catering the needs of the students through an effective management system. The college has formed various committees for the effective functioning of the organization. The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures in practice for its teaching and non-teaching staff.

The various welfare schemes for the faculty are as follows:

1. Maternity benefits/ paternity leaves are sanctioned to the faculty as per the government norms

2. Teachers are encouraged to peruse Ph.D on part-time base providing NOC to continue research culture

in the college.

3. Travel grants are sanctioned to faculty and students to present research papers at or to attend National or International Conferences in India, depending on availability of funds.

4. The following facilities are also provided by the institution to its employees for efficient functioning of the academic activities

1. Wi-Fi facility to the staff inside the college campus
2. Office rooms for Staff (Teaching and Non-teaching) in the campus
3. Computing/Xerox facility and printers for printing question papers
4. Identity cards to all teaching and non-teaching staff
5. Two sets of uniforms to the domestic staff every year
6. To cater to the financial needs, a Co-operative society managed by the staff with the approval of the management in the college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching Staff

An effective performance management system plays a significant role in promoting the objectives of the institution in an efficient manner and to achieve the mission and vision of the institution. The College has been following the Performance Based Appraisal System (PBAS) by incorporating the guidelines of UGC.

In this scheme, the performances are classified into three major categories.

1. Teaching, Learning and Evaluation related activities.

2. Co-Curricular, Extension and Professional Development related activities.

3. Research Publications and Academic Contributions. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed format.

Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with IQAC Coordinator and senior Professors fix certain minimum API scores to be achieved by the faculty. College Level Committee is formed to assess the performance of the faculty which consists of Principal, President of the Management, A Representative of the Government, Two University Subject experts and IQAC Coordinator and one or two senior faculty members. They assess the performance and give the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has the following resource mobilization policies. 1.. Regular internal audits from the Chartered Accountant and external

audits from the government make sure that the mobilization of the resources is being done properly. 2. The time-table committee ensures proper utilization of classrooms and laboratories and resources and infrastructures available in the college.

3. The Library Advisory Committee takes care that the resources in library are utilized properly and optimally 4. The Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. 5. The Drinking Water Committee takes care of supplying pure drinking water to the students and faculty. The College Governing Body or the Board of Management issues directions to ensure the optimum utilization of resources and reviews the developments and solves the issues by calling meetings of such committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.050

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has a well-planned process for the mobilization of funds and resource for the academic expenditure. The major sources of funds of the institution are as follows

1. Fees: Fees charged as per the university and government norms

from the students for the various granted and self-financed courses is the major source of income to the college. The student Tuition fee collected every year is used for the maintenance and sustenance of the infrastructure and all the academic activities.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the college staff. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff working on granted posts.

3. We receive fund from Stakeholders, non-government bodies, individuals and Philanthropists.

4. The management provides need-based loans to individual activities and major academic activities and also gives funds to organize self-funded Workshops and Conferences etc.

5. Alumni contribute to the institute in giving scholarships to the poor and meritorious students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) takes the academic responsibilities of the college and formulates the major policies for the smooth functioning of activities and monitors the quality and work efficiency of the system. It strives hard to upgrade the physical infrastructure and supports to enhance the academic facilities.

The IQAC at the college was constituted in the year 2004. Since then, it has been performing the following tasks on the regular basis. It reviews the committee for every two years and calls the meeting in the leadership of the Governing Body Chairman or the Board of Management and collects the suggestions and designs the plan of action and executes them in priority. From the academic years 2017 to 2022, the IQAC has formulated the following strategy

to enhance the academic quality in the institution, such as

1. Curriculum Development:

2. Teaching and Learning Process:

3. IQAC provides reviews the results of the students with the Governing Body and gives suggestions. 4. Research and development:

5. Library, ICT and Physical Infrastructures

6. Human Resource Management:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares, evaluates and recommends the following for approval of the Govt. statutory authorities: (a) Annual Quality Assurance Reports (AQAR) (b) Self-Study Reports for NAAC (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Action Taken Reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme Period from Period To Number of Participants Female Male International yoga day 21/06/2022 21/06/2022 80 20 Independence day 15/08/2022 15/08/2022 92 52 NCC day 26/11/2022 26/11/2022 36 70

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a support staff of peons who are designated areas in different buildings housing classrooms and laboratories to sweep and keep the area clean. The sweepers keep the corridors and the area around and outside the buildings, clean. All the departments, offices and corridors have dust bins which are cleared on a daily basis and the garbage deposited in a pit located at three different points. The Municipal Corporation lifts the garbage, once a week.

All e-waste is disposed to the Municipal Corporation. The nonworking computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Tinkering Lab Bottles/containers with chemicals for disposal must have clear labels with details of the contents.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional: The majority of the students enrolled in the college belong to rural backgrounds, educationally deprived and economically backward classes. It is our primary duty to motivate them to participate in academic activities and to concentrate more on studies. a) **Linguistic:** We encourage the students who speak different languages and participate equally in various activities conducted at the college. b) **Communal:** We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities and leaders of various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony. c) **Socio-economic:** We have been sensitive enough to the disparities in society on socioeconomic grounds. We conduct various programmes through our NSS, NCC, Red cross and Rover-Ranger units at rural and semi-urban areas so that students understand the subtle differences. The units collected required materials and mobilized funds and attended to the needs of the flood-affected people during the floods that happened in the year 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution. Human rights: The human rights syllabus is introduced by the RCU Belagavi, to create awareness among the students to protect their rights or seek redressal when it is violated.

Voting awareness: In order to encourage young voters to take part in the political process Jan 25th of every year is observed as national voter's day. The institution has conducted voting awareness programmes and voting awareness Jatha, and voter lighting registration. Electoral literacy club is formed in our institution to provide awareness on the importance of voting. World AIDS day: December 1st marks the World AIDS day. As Belagavi district accounts for one of the highest rates of infection in the state, we are keen enough on the issue and a Special lectures are organized by the NSS unit in the college and also during the NSS camp in the adopted village. Blood Donation Camp: is organized and many students have donated the blood which is the noble cause and also we conduct health awareness programmes, programmes on Taxation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness in students. June 5 - World Environment Day June 21 -International Yoga Day: Yoga camps are conducted in the institution in association with NSS units. August 15- Independence Day August 29-National sports Day: as the birth anniversary of hockey legend Major Dhyan Chand September 05- Teachers' Day October 02- Mahatma Gandhi and Lalbahaddur Shastri Jayanthi: The men of great soul. Valmiki Jayanthi: who wrote the epic the Ramayana. November 01- Karnataka Rajyotsav: Karnataka Rajyotsav also known as Karnataka formation day is celebrated on 01st November of every year. Jan 12 national youth day: the institution celebrates national youth day January 26 - Republic Day: the Pride movement of India Feb 04 - World Cancer day

Feb 28 - National Science day: The birthday of Sir. C. V. Raman is celebrated as National Science Day. March -8 International women's day is celebrated to identify and felicitate the contribution of women in different fields like social work, medicine, administration, public health Etc. April 14 - Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

S1. No Title of the best practice Implementation 1 Electric Energy Conservation Measures The college has the practice of celebrating the National Energy Conservation Day each year to bring awareness among the students and all concerned, about energy conservation. It is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units. Invited lectures, workshops, seminars, group discussions, etc. are held periodically at the university and the constituent colleges to bring in the required awareness.. Everyone is motivated to voluntarily adopt energy conservation measures such as, reduced use of AC or heater that consume a larger amount of energy every day, increased usage of LED bulbs or smart lighting options, avoiding use of water heating equipment, Academy has established solar energy panels in the campus to generate solar energy. Academy hostels have solar energy water heater panels for hot water usage 2 Vruksha bandan On the vocation of raksha bandan the students of pur college, tie the rakhi to the plant and till completion of their academic year they take care of the plants by pouring the water.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To make the Vision statement distinctive the institution has

introduced and promoted participative management at the strategic, functional and operational level simultaneously. Both teaching and Non teaching staff play pivotal role through the decentralize system under the leadership of the Principal. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievances, sports cultural cell, Anti ragging cell, etc are also in functional stage with its minutes. The Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his power to all the committee .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Rani Channamma University Belagavi. The University designed the Courses. We have offered courses like B.A, B.Sc and B.com which are intrinsically job oriented. The College prepares the plan of action according to the guidelines and academic calendar of the University. The university revises the syllabus for every three years keeping in tune with the needs of the stake holders. NEP scheme has been implemented from the academic year 2021-22. The principal conducts meeting of faculty members to develop strategies for effective implementations of curriculum. In the beginning of the academic year the heads of the departments prepare their plan of action and distribute the syllabus to the members of the department. To update themselves the faculty members are encouraged to participate in OC, FDP, RC, seminars, workshops, conferences for effective orientation and implementation of the curriculum at the college. The Review meetings are arranged at each department regularly to discuss about the completion of syllabus, students mentoring, improvement of teaching and learning activities. We conduct remedial classes for slow learners and failures to bring them to the main stream and special programmes for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year we have prepared calendar of events by the guidelines of university and UGC. This could help us to do continuous internal evaluation. One of our senior faculty members would be the chairman of the calendar of events and it is countersigned by the principal. We will organize various programmes based on this, so that students can involve

themselves and increase their skills. Frequently many faculty members of our college attend evaluation work, question paper setting and in framing syllabus with the affiliated university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: A course on Environmental Studies of 4 credits has been introduced in the CBCS Syllabus

and of 3 credits in NEP to sensitize the students about the conservation and preservation of environment at its best and to learn the issues of its sustainability and to promote it to the next generation. The NSS unit organized cleanliness programme at the adopted village during the annual day special camp and on the occasion of International Environment Day on 5th June of every year and celebrates 'Vanamohotsava' by planting the siblings. Students took industry visits and field excursions to create awareness about environmental crisis.

Besides the IQAC of the college organized 'Trainer's Training Programme' for taluka High school teachers on rain water harvesting' on the occasion of 'World Water Day' with the theme of 'Ground Water: Making Invisible Visible on 25.2.2022 in association with Smt. Daxayani B. Jabshetti Foundation Ramdurg and Department of Women and Child Welfare, Government of Karnataka.

The college NCC, NSS, Rover and Ranger Units organized Workshop and Demo on 'Preparation of Warmi-Compost and Environment friendly Bio-compost in association with Smt.Daxayani Jabshetti Foundation and Gramapanchayat Snnal and Care India Foundation on 27th June 2022 at Kankanawadi village.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

699

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1980

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

697

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a strong mechanism to assess the learning levels of the students. Each department takes keen interest and sincere initiation to assess the learning levels of the students by means of face to face orientation sessions, classroom teachings, formative assessments, group discussions, conducting classroom seminars, remedial classes, and mentor-mentee interactive sessions for slow learners, lectures and seminars by the senior students and faculty exchange programmes for the advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
701	37

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourage inculcating wisdom than knowledge; all the faculty members, encourage the students to participate in the classroom activities by means of group discussions, seminars, and

organizing field study to encourage for the experiential and participative learning. Our science students take open ended lab work as a part of their case study. Teachers in the departments encouraged the students to conduct the case studies, projects, field works and industry visits, study tours. Students of science and commerce were taken to the field and given the firsthand knowledge of solid waste management, germ culture and rainwater harvesting. The department of English encouraged the students to learn and inculcate language skills by means of audio-visual methods to update themselves from their home during the pandemic situation. The participatory learning was encouraged through student seminars, group discussions, debates, brainstorming sessions, role playing, giving assignments and projects in their respective subjects, arranging online elocution competitions, quizzes, story reading keeping in mind the exploration capabilities of the students.

Teachers are encouraged to take research work and enhance their skill of teaching understanding the mental ability and learning need of the students by means of ICT

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology in pedagogy has been adopted by the faculty members. Teachers use a wide range of ICT enabled tools to ensure an effective teaching and learning process in the classroom situations such as power point presentations, audio-visual aids. All the teachers have adopted their own convenient tools to upload their study material and share their resourceful ideas through links. Besides, some teachers use Google Meet, Zoom, Teachmint, Cisco-Webex meetings as the best platform to take online classes and enabled the students to update their syllabus and prepare for the examination. Some videos and short films were prepared and uploaded to encourage for the effective learning. Virtual Lab tours were also conducted by departments of science during the pandemic situations for practical classes. Etexts and video and audio lectures were prepared and

had uploaded by faculty members to enable the students to learn from their homes. We have a well equipped e-resource centre at the library to browse learning material. We have also a language laboratory to learn English language and improve its pronunciation.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have Examination Committee as a part of internal assessment. The committee undertakes the assessment process keeping in mind the college academic calendar and university notifications and schedules. The committee conducts frequent meetings and decides the date and timings of the tests and circulates the notice to all the departments to prepare question papers in the model of university examinations. Notify the students well in advance about the date and time of the internal assessment tests. The schedule is strictly maintained in the supervision of the principal. After the tests, the teachers recognize the weak

areas of the students and their deficiencies and give them proper suggestions for future improvements. We conduct two Internal Assessment tests. The average of marks secured in the tests, attendance and submission of assignments in each paper will be considered for their final assessment. We get the signatures of the students after their self verifications to show the transparency and then upload their marks in University Oasis before the commencement of the summative examinations. Examination committee preserves all the records of the internal assessment. Besides, teachers assess all round development of the students supervising their performance and participation in sports and other extra-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We have an efficient mechanism to deal with the grievances. Feed back is collected from the students regularly by IQAC coordinator about the fair conduct of the internal evaluation and the performance of the students is discussed in the common room meeting. The students are given liberty to place their grievances at the box meant for it on any queries including the transparency of the internal assessment and the college Grievances Redressal Cell responds to grievances with the help of principal and IQAC Coordinator and students are given freedom to mail to the college office. Students consult the chairman of the examination committee to solve their problem. If the student's complaints are worth based on the health issues or technical problems, we would reschedule the tests for those have missed them and resolve the problems sincerely with the consent of the principal. To prove more transparency we display internal marks before they are uploading into the university oasis and justify with the supporting documents if the students bring any queries and solve their grievance based on documentary evidence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the college is affiliated to Rani Channamma University, the Board of Studies of the University states the Programme and Course Outcomes along with the prescription of the syllabus. The institution takes personal interest to circulate the stated Programmes and Course Outcomes to teachers and students as soon as we receive the syllabus from the affiliated university and intimate it through the Head of the departments of all respective subjects who in turn informs to the students and colleagues of his departments in the beginning of the academic year. The Course Outcomes are realized in the result and all-round developments of the student's personality and in their academic progression as well as their getting employability and employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There has been a tremendous change in the attitude, morality and ethical nature of the students after successful completion of the first year. We have a regular practice of evaluating the Programme outcomes at the classroom by the teachers when they are promoted to the next class and the Course outcomes are recognized by means of the students who are perusing higher education or obtaining employment either in the private or in public sector. Since 1966 the college has provided Thousands of alumni's they have spread across the globe employed in various

spheres. We are proud to name a few gems of the college are Mr.Mahantesh Bilagi IAS(DC Davanagere), Mr.S.M.Joshi (ACP), Mr.A.R.Kaladagi CPI, Mr.Ravi Ari Civil Judge, Mrs.Geeta Tegy, Mrs.Deepa Ramdurg PSI, Dr.Mahantesh Holimath, Dr.Ananad Lalasangi Principal GFGC Ramdurg, Mr.A.K.Madar, Mr.A.L.Kadam, Mr.Shivanand Halolli, Mr.M.B.Koppad. Mr.Basavaraj Bilagi, Mrs.R.B.Patil, Mr.Shivanand Chandake, Mr.Sanjeev Madarkandi, Mr.Hanumanth Bannur, Mr.M.B.Patil, Mr.Parasappa Talawar, Mr.H.F.Kollar, Mr.P.N.Kambali, Mr.M.P.Halolli, Mr.S.S.Mahatanavar, etc., appointed as Assistant Professor, Junior Lecturers in various institutions. Many more Alumni are employed in abroad. Frequently the alumni's organize their meet in the college suggest the measures for the performance development of the college. The college takes keen interest in promoting the students for PG course professiona

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vpsdegreecollegeramdurg.com/ticker/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

01	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out under the auspices of NCC, NSS, Rovers & Rangers and Youth Red Cross units of the college. Swatch BHarat, AIDS Awareness rally, Vaccination Drive, Cleaning of Statues ,Tree Plantation, Fit India activities were conducted. Under the aegis of Department of Sports and Gymkhana, one week national level Yoga training was organised. Students in particular and Public in general have used this holistic activities and benifitted immensley.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 2899.31 Sq.Mtr Campus area. The existing infrastructure facilities are utilized both for conducting theory and practical classes. Digital Library, Gymkhana, NCC & NSS, Rover and Ranger, Youth Red Cross Wing, Units are here. There are well furnished, well ventilated, spacious classrooms for conducting theory and practical classes. Seminar halls are well furnished with 165 seating capacity. Seminar halls are equipped with LCD Projectors, 44 spacious well furnished classrooms out of which 4 are ICT enabled. Well equipped computer lab with smart board. Well equipped language lab. Well equipped library with rich collection of books and journals. Well equipped separate reading room with 200 seating capacity. Well equipped seminar hall with 165 seating capacity. Over Head Projector (OHP).C.C. Cameras. Principal's chamber. Staff common room. All lecture halls. Ladies common room. IQAC room, Women's hostel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1.Gymkhana Hall 2. Indoor Games 1, Table Tennis 01, Chess , Carom board 3. Outdoor games 1 Kabaddi court 13x10 mtr
2.volleyball court 18x9 mtr 03. Kho - Kho court 27x16 mtr
04.Long jump/High jump/Triple jump pit 2.75x9 mtr 05.
Tenniquoit court 12.2x5.5 mtr 06. Netball 30.5x15.25 mtr 2015 .
07. 16 Station Multi gym for boys & girls

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.04522

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated to provide better and quick service to the staff and students. Sufficient accommodation is provided for reading and internal usage for the study.

- The details of the integrated library management system are as follows.
- Name of the ILMS: elib 16.2 version 2. Nature of the automation: Installed in the year 2011 60% automated in 2011 Fully automated excluding periodicals in the year 2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.56551

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We frequently update IT facilities including Wi-Fi in the college premises. We have Wi-Fi and BSNL Connectivity for our office and academic activities. The information technology is adopted to update office administrative activities, like admission, examination, correspondence, scholarships etc. We frequently update in IT facilities for the proper functioning of Language Laboratory and Computer Lab and ICT classrooms. It is also used at the disposal of students at the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04522

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Established systems 1. The College is under CC camera Surveillance and night watchman is also appointed to monitor. Discipline committee is formed. 2. Staff members are instructed to use physical, academic and support facilities cautiously and carefully. 3. General rules and regulation for using the infrastructure are communicated to students by displaying on notice board and through prospectus during the time of admission. 4. Physical stock verification is made every year and register is maintained. Computer Labs, Labs, sports equipments and library resources

1. No one is allowed to misbehave in the lab or in the premises and ID cards are issued to the students and Uniform is made compulsory. 2. Floppy disks and other removable storage devices must not be left behind in the drive after shutting down the computers. 3. Each student can use Gymkhana for a maximum period of 1 hour/day. 4. Students issuing sports equipment against ID cards will be solely responsible for any damage, or loss of the equipment. 5. Students ID card is compulsory to access the library 6. Sign in made compulsory for staff and students during entrance and exit. 7. Reference materials should not be taken outside from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

695

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

710

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
36	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
36	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representatives are also member of different committees of the college. Especially Students Welfare Committee, College has provided a good platform for the overall development of the students. All most all the functions are organized by students and the proceedings of the function are carried by the students.

Every year college honors the outstanding students on their achievement like Gold Medalist, University Blues and top scorers on Annual Day which inspire the other students to make achievement in life. Every year college publishes college magazine 'Chiguru' to inspire student&

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni in the college. As the institution is very old, it has a good number of alumni spread across the world, some are working in private and in public sectors brought great laurel to the institution with their work efficiency and potentiality. They not only graduated from our institution but have a great concern for the mother institution in all respect. They visit the college and enquire the major developments and get the feedback and try to resolve the issues and show their concern for the present students and think of their academic progression.

Our college alumni, ever since its establishment striving hard to improve and enhance the quality of the students in particular and the institution in general with their timely support and financial assistance. There are some noted business icons and class one officers who provide us the financial support and academic inspiration. From the academic year 2004-05 to 2019-20, it has been providing financial assistance to the poor and meritorious students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is National Integration and Nation Building through Education. We strive to generate knowledge for academic growth and ethics. Our institution aims in developing the potentiality of the students to explore in the given circumstances and capabilities. The values that we inculcate in our students are academic integrity, accountability and respect for all individuals and professions in the society. Our college imparts higher education to learners to prepare them as a sociable individuals having responsibility of family and nation. This is not possible only to the leader. It is an outcome of collective activity. The principal acts as a mentor, guide, and leader. He constitutes number of committees that work on behalf of head of the institution.

As our college is Grant-in-aid College purely governed by the Board of Management and the Governing Body. It is the management that appoints the principal based on quality indicators and seniority. It is supreme in appointing the teaching and non-teaching faculty. The guidance of the president and the board of management, the principal displays his duty and power over the faculty. The principal in associated with IQAC coordinator, prepares the calendar of Events and designs the plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Statutory Bodies are constituted and meetings are conducted as per the UGC, State Government and University guidelines. The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. There are Committees, Cells and Associations focusing on specific tasks and roles in the College.

College Level Committees

- IQAC for Academic Audit, student regularity, Mentoring, Parent interaction & Infrastructure Monitoring
- Discipline Committee
- Anti Ragging and harassment Committee
- Student Grievance cell
- Admission Committee
- Career Guidance Cell
- Alumni Association
- Website Update Committee
- Examination Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Structure of teaching learning methodology

- Academic planning and preparation of Academic Calendar
- Preparation of teaching plan as per NEP 2020
- Preparation of Lesson Plan
- Constant assessment to measure outcomes
- Use of e- learning resources

1.Effective Leadership and Participative management

2.Internal Quality Assurance Cell to develop, maintain and regularly update the document of all the processes involved in the academic and administrative activities and the forms to implement the processes and to Promote research culture &facilities

3.Student’s Overall Development through active participation

- Provide mentoring and individual support
 - Follow a transparent feedback system
 - Women/Student Grievance Redressal

1.Financial Planning & Management

2.Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college runs with a power of hierarchy. The management delineates duties, responsibilities, accountability, and powers at each stage of action. It is established in the year 1966,

under management named "Vidya Prasarak Samiti". Our college has a broad Vision and Mission that focuses on innovative approach for quality teaching to the rural students. The college follows a participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute. The college has a well structured administrative and academic setup to improve the quality and standard of education imparted and to achieve results. With greater consideration of all stakeholders over the last fifty seven years the institution is catering the needs of the students through an effective management system. The college has formed various committees for the effective functioning of the organization. The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures in practice for its teaching and non-teaching staff.

The various welfare schemes for the faculty are as follows:

1. Maternity benefits/ paternity leaves are sanctioned to the faculty as per the government norms

2. Teachers are encouraged to peruse Ph.D on part-time base providing NOC to continue research culture

in the college.

3. Travel grants are sanctioned to faculty and students to present research papers at or to attend National or International Conferences in India, depending on availability of funds.

4. The following facilities are also provided by the institution to its employees for efficient functioning of the academic activities

1. Wi-Fi facility to the staff inside the college campus

2. Office rooms for Staff (Teaching and Non-teaching) in the campus

3. Computing/Xerox facility and printers for printing question papers

4. Identity cards to all teaching and non-teaching staff

5. Two sets of uniforms to the domestic staff every year

6. To cater to the financial needs, a Co-operative society managed by the staff with the approval of the management in the college premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching Staff

An effective performance management system plays a significant role in promoting the objectives of the institution in an efficient manner and to achieve the mission and vision of the institution. The College has been following the Performance Based Appraisal System (PBAS) by incorporating the guidelines of UGC.

In this scheme, the performances are classified into three major categories.

1. Teaching, Learning and Evaluation related activities.

2. Co-Curricular, Extension and Professional Development related activities.

3. Research Publications and Academic Contributions. These are called Academic Performance Indices (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the prescribed format.

Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with IQAC Coordinator and senior Professors fix certain minimum API scores to be achieved by the faculty. College Level Committee is formed to assess the performance of the faculty which consists of Principal, President of the Management, A Representative of the Government, Two University Subject experts and IQAC Coordinator and one or two senior faculty members. They assess the performance and give the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has the following resource mobilization policies.
 1.. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. 2. The

time-table committee ensures proper utilization of classrooms and laboratories and resources and infrastructures available in the college.

3. The Library Advisory Committee takes care that the resources in library are utilized properly and optimally 4. The Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. 5. The Drinking Water Committee takes care of supplying pure drinking water to the students and faculty. The College Governing Body or the Board of Management issues directions to ensure the optimum utilization of resources and reviews the developments and solves the issues by calling meetings of such committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.050

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has a well-planned process for the mobilization of funds and resource for the academic expenditure. The major sources of funds of the institution are as follows

1. Fees: Fees charged as per the university and government

norms from the students for the various granted and self-financed courses is the major source of income to the college. The student Tuition fee collected every year is used for the maintenance and sustenance of the infrastructure and all the academic activities.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the college staff. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff working on granted posts.

3. We receive fund from Stakeholders, non-government bodies, individuals and Philanthropists.

4. The management provides need-based loans to individual activities and major academic activities and also gives funds to organize self-funded Workshops and Conferences etc.

5. Alumni contribute to the institute in giving scholarships to the poor and meritorious students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) takes the academic responsibilities of the college and formulates the major policies for the smooth functioning of activities and monitors the quality and work efficiency of the system. It strives hard to upgrade the physical infrastructure and supports to enhance the academic facilities.

The IQAC at the college was constituted in the year 2004. Since then, it has been performing the following tasks on the regular basis. It reviews the committee for every two years and calls the meeting in the leadership of the Governing Body Chairman or the Board of Management and collects the suggestions and designs the plan of action and executes them in priority. From

the academic years 2017 to 2022, the IQAC has formulated the following strategy to enhance the academic quality in the institution, such as

1. Curriculum Development:

2. Teaching and Learning Process:

3. IQAC provides reviews the results of the students with the Governing Body and gives suggestions. 4. Research and development:

5. Library, ICT and Physical Infrastructures

6. Human Resource Management:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC prepares, evaluates and recommends the following for approval of the Govt. statutory authorities: (a) Annual Quality Assurance Reports (AQAR) (b) Self-Study Reports for NAAC (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Action Taken Reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme	Period from	Period To	Number of Participants	Female	Male
International yoga day	21/06/2022	21/06/2022	80	20	
Independence day	15/08/2022	15/08/2022	92	52	
NCC day	26/11/2022	26/11/2022	36	70	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient

C. Any 2 of the above

equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The College has a support staff of peons who are designated areas in different buildings housing classrooms and laboratories to sweep and keep the area clean. The sweepers keep the corridors and the area around and outside the buildings, clean. All the departments, offices and corridors have dust bins which are cleared on a daily basis and the garbage deposited in a pit located at three different points. The Muncipal Corporation lifts the garbage, once a week.</p> <p>All e-waste is disposed to the Municipal Corporation. The nonworking computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged / repaired / exchanged by the suppliers. Waste compact discs are used by students in Tinkering Lab Bottles/containers with chemicals for disposal must have clear labels with details of the contents.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the</p>	<p>A. Any 4 or all of the above</p>

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Regional: The majority of the students enrolled in the college belong to rural backgrounds, educationally deprived and economically backward classes. It is our primary duty to motivate them to participate in academic activities and to</p>

concentrate more on studies. a) Linguistic: We encourage the students who speak different languages and participate equally in various activities conducted at the college. b) Communal: We have students from various religions and in order to promote the secular environment, we celebrate birth anniversaries of eminent personalities and leaders of various religions and communities like Basava Jayanthi, Gandhi Jayanthi, Ambedkar Jayanthi, Mahaveer Jayanthi, Valmiki Jayanthi and Kanaka Jayanathi. We arrange special lectures on their ideologies so that students are inspired to live in communal harmony. c) Socio-economic: We have been sensitive enough to the disparities in society on socioeconomic grounds. We conduct various programmes through our NSS, NCC, Red cross and Rover-Ranger units at rural and semi-urban areas so that students understand the subtle differences. The units collected required materials and mobilized funds and attended to the needs of the flood-affected people during the floods that happened in the year 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We abide by the constitution and its spirit. We see to it that all our policies are in the right spirit of the constitution. Human rights: The human rights syllabus is introduced by the RCU Belagavi, to create awareness among the students to protect their rights or seek redressal when it is violated.

Voting awareness: In order to encourage young voters to take part in the political process Jan 25th of every year is observed as national voter's day. The institution has conducted voting awareness programmes and voting awareness Jatha, and voter lighting registration. Electoral literacy club is formed in our institution to provide awareness on the importance of voting. World AIDS day: December 1st marks the World AIDS day. As Belagavi district accounts for one of the highest rates of infection in the state, we are keen enough on the issue and a Special lectures are organized by the NSS unit in the college

and also during the NSS camp in the adopted village. Blood Donation Camp: is organized and many students have donated the blood which is the noble cause and also we conduct health awareness programmes, programmes on Taxation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is our bounded responsibility to organize programmes to commemorate the days of national and international importance to create awareness in students. June 5 - World Environment Day
 June 21 -International Yoga Day: Yoga camps are conducted in the institution in association with NSS units. August 15-

Independence Day August 29-National sports Day: as the birth anniversary of hockey legend Major Dhyan Chand September 05- Teachers' Day October 02- Mahatma Gandhi and Lalbahaddur Shastri Jayanthi: The men of great soul. Valmiki Jayanthi: who wrote the epic the Ramayana. November 01- Karnataka Rajyotsav: Karnataka Rajyotsav also known as Karnataka formation day is celebrated on 01st November of every year. Jan 12 national youth day: the institution celebrates national youth day January 26 - Republic Day: the Pride movement of India Feb 04 - World Cancer day

Feb 28 - National Science day: The birthday of Sir. C. V. Raman is celebrated as National Science Day. March -8 International women's day is celebrated to identify and felicitate the contribution of women in different fields like social work, medicine, administration, public health Etc. April 14 - Ambedkar Jayanti: We celebrate the birth anniversary of the chief architect of the Indian constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sl. No Title of the best practice Implementation 1 Electric Energy Conservation Measures The college has the practice of celebrating the National Energy Conservation Day each year to bring awareness among the students and all concerned, about energy conservation. It is ensured through proper informative sign boards affixed near all the strategic points of electric power supply units. Invited lectures, workshops, seminars, group discussions, etc. are held periodically at the university and the constituent colleges to bring in the required awareness.. Everyone is motivated to voluntarily adopt energy conservation measures such as, reduced use of AC or heater that consume a larger amount of energy every day, increased usage of

LED bulbs or smart lighting options, avoiding use of water heating equipment, Academy has established solar energy panels in the campus to generate solar energy. Academy hostels have solar energy water heater panels for hot water usage 2 Vruksha bandan On the vocation of raksha bandan the students of pur college, tie the rakhi to the plant and till completion of their academic year they take care of the plants by pouring the water.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To make the Vision statement distinctive the institution has introduced and promoted participative management at the strategic, functional and operational level simultaneously. Both teaching and Non teaching staff play pivotal role through the decentralize system under the leadership of the Principal. The principal, governing body and members of the IQAC are involved in defining policies and procedures for framing guidelines and rules and regulations pertaining to admission, examination, code of conduct for discipline etc. Faculty members share their knowledge as a mentor and dedicatedly take the entire student in to their confident. Under the leadership of the Principal most of the faculty members engaged themselves and involved in different social related research activities with the support of Governing Body. College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members mostly in all these committee. Student's grievance redressed cell is fully active to satisfy their grievances, sports cultural cell, Anti ragging cell, etc are also in functional stage with its minutes. The Governing body takes decision in the meeting, give the power of implementation to the principal and Principal decentralize his power to all the committee .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the next academic year, the college plans to organize state/national level seminars and workshops on curriculum various subjects. The college also propose to introduce post graduate course Hindi to enable the students to continue their studies and add on courses to enhance their employment potential. In commensurate with quantitative expansion of programmes, we will agument our academic and physical infrastructure such as classrooms, computer lab, offices for different cells we will increase the use of innovative teaching and learning resources like use of laptops ,powepoint presentations smart classrooms etc. The college will depute the faculty to participates in seminars and workshops. Self appraisal system will be followed for academic and curricular evaluation of teachers. Elaborative lectures of guest faculty will be organized to broaden the knowledge horizon of learners. We will strengthen our existing NSS unit and will apply for introducing NCC girls unit we will strive to upgrade over existing sports facilities. The college will also give atmost importance to give skill based education through authorized government recognized skill based Teaching centers.